



# THE TRADEWINDS EAGLE



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**For your child's safety, ALL visitors MUST check in and receive a visitor's pass.**

## From the Principal's Desk:

Welcome to November! Thank you to all the parents who attended our first Read and Rise Family Conversation facilitated by Title 1 staff Yolanda Nails, Shedelyn Nicolas, and Cecelia Pacheco. The presentation provided great skills and strategies to assist your kindergarten child and engage in meaningful conversations about the importance of story telling. Those in attendance also received books to enhance their home libraries. We look forward to planning more parent learning opportunities in the near future.

Upcoming events include: 11/5 - Advisory and PTA General Meeting (6:00), 11/6 - Employee Planning/No School, 11/8 - School Advisory Committee Meeting (2:20), 11/13 - Veteran's Day Student Event (9:00) and Young Author's Showcase (6:30), 11/14 - Report Cards (K-5) issued and Makeup Picture Day. Upcoming events to note are: 11/17 - PTA's Campus Beautification Day (9:00), 11/19 and 11/20 - Grade 2 Performance (Invitations forthcoming), 11/26 - PTA's Holiday Shop and Giving Tree, 11/27 - Coffee and Comprehension (details forthcoming), and 11/28 - Grades 3 - 5 S.T.E.A.M. Family Night (6:30).

The Broward Standards Assessment (BSA) is scheduled for after winter recess. This progress monitoring assessment is essential as it lets us know what our third, fourth and fifth grade students can do, but most importantly the differentiated instruction necessary as we make changes to the instructional focus. The BSA is an indicator of how children may perform on Spring's Florida Standards Assessment (FSA). Please plan accordingly.


Thursday, Jan. 10 <sup>th</sup> - Grade 3 ELA Session 1	Friday, Jan. 11 <sup>th</sup> - Grade 3 ELA Session 2
Monday, Jan. 14 <sup>th</sup> - Grades 4 - 5 ELA Session 1	Tuesday, Jan. 15 <sup>th</sup> - Grades 4 - 5 ELA Session
Wednesday, Jan. 16 <sup>th</sup> - Grade 3 Math Session 1	Thursday, Jan. 17 <sup>th</sup> - Grade 3 Math Session 2
Wednesday, Jan. 23 <sup>rd</sup> - Grades 4 - 5 Math Session 1	Thursday, Jan. 24 <sup>th</sup> - Grades 4 - 5 Math Session 2
Monday, Jan. 28 <sup>th</sup> - Grade 5 Science Session 1	Tuesday, Jan. 29 <sup>th</sup> - Grade 5 Science Session

Food and Nutrition Services will serve their Thanksgiving Luncheon on Thursday, November 8<sup>th</sup> this year to students and staff. Some teachers may have planned fall-type of academic centers or sharing/harvest activities around the meaning of Thanksgiving. If so, they may have requested for a few approved volunteers to assist either before or after the children eat lunch. For those approved volunteers invited to assist, please remember that non-school aged children are not permitted in the classrooms for safety and security reasons. Unfortunately, we had to suspend opening our doors to the public to join us for this luncheon.




Our salute to our country's veterans will take place on Tuesday, **November 13<sup>th</sup>** at 9 a.m. Mrs. Kristen Dorman has organized an exciting program and we will be talking about being brave and having courage throughout the week. We will wear red, white and blue for the occasion. We are all looking forward to a memorable day of learning.

### Calendar of Events:

Nov. 5 6 pm SAF & PTA Meetings  
Nov. 6 No School   
Nov. 8 2:20 pm SAC Meeting  
Nov. 8 - 9 Flamingo Gardens – Grade 1

### Upcoming Events:

Nov. 12 No School   
Nov. 13 9 am Veteran's Day  
6:30 pm Young Author's Night  
Nov. 14 Issue Report Cards  
Make up Picture Day  
Nov. 19 – 20 9am Grade 2 Show  
Nov. 20 Issue Interim Reports  
Nov. 21 - 23 No School

### Make up Picture Day

New students, students that were absent on Picture Day, or those needing retakes may have their pictures taken on Wednesday, **November 14<sup>th</sup>**. The photographer will collect complete unwanted picture packets and picture money on this day.

### Lacking Confidence?

If your children hesitate to do things on their own, try building a can-do attitude. Kids can do more than you think! Doing everything for them sends the message that they are helpless. Asking them to pitch in shows you believe in their abilities. When your children try a task, like helping with laundry, resist the urge to take over at the first sign of trouble.

Instead, show them how to do it. Then, let them try it on their own, with your guidance. If they are unsure on how to do something, encourage them to figure it out by asking, "What do you think the next step should be?" Soon they will realize they can think through problems by themselves. In time, they will be telling you, "Let me do it!"

### Be Prepared for Weather Changes



Due to unexpected changes in the weather, please remind your child to dress appropriately. A jacket or sweater should be brought to school to use, especially in the morning.

### Attendance is Key to your Child's Success

We want students to be successful and achieve academically. A child who misses a day of school misses a day of learning. Students can copy notes or make up an assignment, but they can never get back what's most important: the discussions, the questions, the explanations by the teacher and the thinking that makes learning come alive.

Students are tardy when arriving to class after the 8:00 a.m. bell. Students should be entering their classroom at the 7:55 a.m. bell and be ready to learn at the **8:00** a.m. bell. The doors close at that time and late arriving students need a tardy pass from the front office. For our parents' convenience, staff is supervising arrival in the carline at 7:15 a.m.

### Make Report Cards a Positive Experience

Report cards go home on **November 14<sup>th</sup>**. Just before report cards are due, talk you're your child. Ask, "What do you think your report card will tell us?" Let your child tell you if he expects any problems. Even if your child does well, he/she may be nervous about a certain grade. Getting ready is helpful.

A report card is just one small measure of your child. An "A" student still has plenty to learn and a student with poor grades still has plenty of strengths. Think of the report card as a chance to take positive action. Find something to praise attendance, attitude, or effort. Focus on areas that can lead to improvement. Ask how you can help.



### Character Education

**Citizenship:** Knowing, understanding, and displaying a high regard for rules, laws, government, and heritage.

Examples are:

- voice your opinion by voting, serving on committees, and reporting wrongdoing.
- help less fortunate families by donating items no longer needed to good will or any local charity.
- talk politely and act courteously to everyone.